CONSTRUCTIVE ENGAGEMENT: THE UCI MODEL

UC Irvine's cross-divisional planning for student events is framed to promote constructive, active engagement with the students and among the campus offices responsible for managing:
1) the leadership development of students, 2) community safety and 3) the use of university facilities.

The Office of the Vice Chancellor Student Affairs, the UCI Police Department, the Dean of Students and Scheduling and Events Services are core participants in managing the campus' response. Other key offices that may be called upon to participate include Student Government, the Cross-Cultural Center, Office of Campus Counsel, Parking and Transportation Services and the Office of Student Conduct.

5 PRINCIPLES FOR CONSTRUCTIVE ENGAGEMENT

Active Engagement
We reach out to the students to discuss their desired outcomes and messages they wish to convey. The university's posture is to affirm 1st Amendment rights and ask how we can best facilitate the students' goals and enable a successful event. At minimum, Student Affairs, the UCI Police and the Scheduling and Event office all work to establish dialogue with the student organizers.

Deliberate Socialization
We discuss with the students their desired objectives without compromising the integrity of their cause. We open dialogue with the students about their plans and what messages may result from 1st Amendment actions. The university strives to provide an unbiased perspective on possible positive and negative impacts on the students' cause, their academic commitments, and the campus and the surrounding community. We work to ensure the students have a concise understanding that campus safety is never compromised and discuss what that looks like and means for the event and the participants.

Unique Teachable Moment
No situation is the same – even annual events. The common variable is that each event is regarded as a teachable moment for both the students *and* the university. The cross-divisional team plans accordingly and may recommend meetings or other activities to the students.

Collaborative Cross-Divisional Planning
The team meets to discuss the event goals, the campus' role in supporting the students and the campus safety plan. For the day of the event, a lead from each key area is designated the leadership team to streamlined planning and communications. The campus strives for transparency so the students see a model of collaboration between the administration and the police. The UCI Police demonstrates a consistent and high congruence in incident command policy and activities on the ground.

Mutual and Permeable Boundaries
Once mutually agreed upon boundaries are established, the team acts in a permeable manner to allow for an ebb and flow in communication and action. Fluidity is key along with a bias to intervene at the least intrusive level whenever possible. At times the Student Affairs team moves forward in working with the students if agreements are not upheld; however, Student Affairs fades if the UCI Police need to address

safety and security. In the same manner if the issue is use of university space and facilities, the Scheduling office team addresses the rules and regulations while the Student Affairs team and UCI Police step aside.

FOUNDATIONS FOR CONSTRUCTIVE ENGAGEMENT

Personal Engagement
Foster listening and teaching – all year – among and by students, administration and police.
Commit to intervene at the least intrusive level to address concerns and to build trust.

Community Safety
Community safety is never compromised – including the safety of protesters.

University Facilities
Mutually agreed upon use of university facilities within campus safety and policy guidelines help the students achieve their desired outcomes, convey their message and enable a successful event.

Personal Engagement

Community Safety

Student Success in First Amendment Expression

University Facilities

All sides are necessary for success